

First week of school through Oct.2, 2015 *Refer to Lucy Calkins for writing

Week #	Common Core Standard(bold=focus)	Strategy/Skill(bold=focus)
1 & 2 Welcome to School	CC.1.1.K.A CC.1.1.K.B CC.1.5.K.B	~Utilize book handling skills ~Demonstrate understanding of the organization and basic features of print ~Answer questions about key details in a text ~Ask & answer questions about key details in read aloud or other information presentend orally or through other media
3 Classic stories	CC.1.3.K.C	~With prompting and support, identify characters, settings, and major events in a story
4 Classic Stories	CC.1.3.K.A CC.1.3.K.B	~With prompting and support retell familiar stories including key details(B,M,E) ~Answer questions about key details in a text

<p>5 Five Senses</p>	<p>CC.1.2.K.A CC.1.2.K.C CC.1.1.K.E CC.1.2.K.L CC.1.2.K.K</p>	<p>~With prompting and support, identify main idea and retell key details of text ~With prompting and support, make a connection between two events, ideas, or, pieces of information in a text ~Read emergent reader text with purpose and understanding (Guided Reading) ~Engage in group reading with purpose and understanding ~Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content</p>
<p>6 All About Me</p>	<p>CC.1.3.K.A CC.1.3.K.C</p>	<p>~With prompting and support retell familiar stories including key details(B,M,E) ~With prompting and support, identify characters, settings, and major events in a story</p>

Shared Reading/Interactive Read Aloud (bold=mandatory text)	Essential Question
<p>Chicka Chicka Boom Boom(library), Goodnight Gorilla, Clifford books, <u>Miss Bindergarten Gets Ready for Kindergarten</u>, <u>The Kissing Hand</u>, <u>The Gingerbread Man</u>, <u>Pete the Cat Rocking in My School Shoes</u>, No, David!, Where's Spot?, Let's Play! (HM) <u>A Porcupine Named Fluffy (model three ways to read a book)</u>, <u>Brown Bear Brown Bear</u>, Studies Weekly, Week 1: Welcome to School *Literacy Vocabulary</p> <p>~Main Idea ~Events ~Connection ~Character ~Setting Retell ~Story ~Sequence ~Picture ~Details ~Topic</p>	<p>CC.1.1.K.A., CC.1.1.K.B- What is the correct way to use a book when reading? (see CAP)</p>
<p>The Little Red Hen, <u>The Selfish Crocodile</u>, <u>The Lion and the Mouse</u>, Studies Weekly, Week 3: Rules</p>	<p>CC.1.3.K.C~Who are the characters? ~What is the setting? ~What were the most important parts of the story?</p>
<p>The Three Bears, <u>Three Little Pigs</u>, <u>Three Billy Goats Gruff</u>, Studies Weekly, Week 2: Location</p>	<p>CC.1.3.K.A.-What happened in the story? CC.1.3.K.B-What are the key details of the text?</p>

<p><u>See, Hear, Touch, Taste, Smell</u>(big book), <u>Me and My Senses</u></p> <p>Studies Weekly, Week 4: Responsibility</p>	<p>CC.1.2.K.A~What was the most important part of the story? ~What were the key details?</p> <p>CC.1.2.K.C~-What is the same/ different in the story?</p>
<p><u>The Crayon Box That Talked</u>(SS-Crayola product made in state), <u>The Mixed-Up Chameleon, We Are All Alike...We Are All Different</u></p> <p>Studies Weekly, Week 5: Time</p>	<p>CC.1.3.K.A~What happened in the story?</p> <p>CC.1.3.K.C~Who are the characters in the story? ~What is the setting? ~What was the most important part of the story?</p>