

First week of school through Oct.2, 2015 \*Refer to Lucy Calkins for writing

Week #	Common Core Standard( <b>bold=focus</b> )	Strategy/Skill( <b>bold=focus</b> )
1 & 2 Welcome to School	<b>CC.1.1.K.A</b> <b>CC.1.1.K.B</b> <b>CC.1.5.K.B</b>	~Utilize book handling skills ~Demonstrate understanding of the organization and basic features of print ~Answer questions about key details in a text ~Ask & answer questions about key details in read aloud or other information presentend orally or through other media
3 Classic stories	<b>CC.1.3.K.C</b>	~With prompting and support, identify characters, settings, and major events in a story
4 Classic Stories	<b>CC.1.3.K.A</b> <b>CC.1.3.K.B</b>	~With prompting and support retell familiar stories including key details(B,M,E) ~Answer questions about key details in a text

<p>5 Five Senses</p>	<p>CC.1.2.K.A CC.1.2.K.C CC.1.1.K.E CC.1.2.K.L CC.1.2.K.K</p>	<p>~With prompting and support, identify main idea and retell key details of text ~With prompting and support, make a connection between two events, ideas, or, pieces of information in a text ~Read emergent reader text with purpose and understanding (Guided Reading) ~Engage in group reading with purpose and understanding ~Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content</p>
<p>6 All About Me</p>	<p>CC.1.3.K.A CC.1.3.K.C</p>	<p>~With prompting and support retell familiar stories including key details(B,M,E) ~With prompting and support, identify characters, settings, and major events in a story</p>

Shared Reading/Interactive Read Aloud (bold=mandatory text)	Essential Question
<p><b>Chicka Chicka Boom Boom</b>(library), <b>Goodnight Gorilla</b>, Clifford books, <u>Miss Bindergarten Gets Ready for Kindergarten</u>, <u>The Kissing Hand</u>, <u>The Gingerbread Man</u>, <u>Pete the Cat Rocking in My School Shoes</u>, <b>No, David!</b>, <b>Where's Spot?</b>, <b>Let's Play! (HM)</b> <u>A Porcupine Named Fluffy (model three ways to read a book)</u>, <u>Brown Bear Brown Bear</u>, <b>Studies Weekly, Week 1: Welcome to School</b>      <b>*Literacy Vocabulary</b></p> <p>~Main Idea ~Events ~Connection ~Character ~Setting Retell ~Story ~Sequence ~Picture ~Details ~Topic</p>	<p><b>CC.1.1.K.A., CC.1.1.K.B-</b> What is the correct way to use a book when reading? (see CAP)</p>
<p><b>The Little Red Hen</b>, <u>The Selfish Crocodile</u>, <u>The Lion and the Mouse</u>, <b>Studies Weekly, Week 3: Rules</b></p>	<p><b>CC.1.3.K.C</b>~Who are the characters? ~What is the setting? ~What were the most important parts of the story?</p>
<p><b>The Three Bears</b>, <b>Three Little Pigs</b>, <b>Three Billy Goats Gruff</b> <b>Studies Weekly, Week 2: Location</b></p>	<p><b>CC.1.3.K.A.</b>-What happened in the story? <b>CC.1.3.K.B</b>-What are the key details of the text?</p>

<p><b><u>See, Hear, Touch, Taste, Smell</u></b>(big book), <b><u>Me and My Senses</u></b></p> <p><b>Studies Weekly, Week 4: Responsibility</b></p>	<p><b>CC.1.2.K.A</b>~What was the most important part of the story? ~What were the key details?</p> <p><b>CC.1.2.K.C</b>.-What is the same/ different in the story?</p>
<p><b><u>The Crayon Box That Talked</u></b>(SS-Crayola product made in state), <b><u>The Mixed-Up Chameleon, We Are All Alike...We Are All Different</u></b></p> <p><b>Studies Weekly, Week 5: Time</b></p>	<p><b>CC.1.3.K.A</b>~What happened in the story?</p> <p><b>CC.1.3.K.C</b>~Who are the characters in the story? ~What is the setting? ~What was the most important part of the story?</p>