

**PA Core Curriculum Map
ELA Grade 6 Module 1:**

Week	Skills/Strategies	Standard	Shared Reading Class Novels	Shared Reading Additional Resources	Shared Reading Mentor Text	Shared Reading Social Studies	Common Core Coach/Target Coach Shared Reading	Strategy Groups/Lit. Circles	Collins Writing	TDA Prompts	Eligible Content Vocab	Grammar	Assessments		
			<i>Soldier's Heart</i>	<i>Scholastic News, News ELA</i>								<i>Grammar Minutes</i>			
9 weeks	Central Idea: Determine the central idea and how it is conveyed through details.	CC.1.2.6.A		Scholastic News			Common Core Coach: Lesson 2 Personal Narrative Target Coach: Lesson 5 Literary NonFiction Target Coach: Lesson 10 Primary and Secondary Sources	<p>Literature Circle Texts may be used in any module based on student level. **Save Devils Arithmetic and The Boy in the Striped Pajamas for module 5**</p> <p>P: 1. The Real Boy (730L) 2. This Means War (740L)</p> <p>R: 1. The River (960L)</p> <p>S: 1. Letters from Rifka (660L)</p> <p>U: 1. Breadcrumbs (720L) 2. Small Steps: The Year I Got Polio (890L)</p> <p>V: 1. Stargirl (590L) 2. Holes (660L) 3. Charolette Doyle (740L) 4. A Long Way From Chicago (750L) 5. Far North (820L) 6. Dogsong (930L)</p> <p>W: 1. Counting by 7's (770L) 2. Roll of Thunder, Hear My Cry (920L)</p> <p>X: 1. Girl Who Owned a City (Novel) (660L)</p> <p>Y: 1. Devil's Arithmetic (730L) 2. Bull Run (extra) (810L) 3. Mountain Dog (1050L)</p> <p>Z: 1. The Boy in the Striped Pajamas (1080L)</p>					<u>CC Support Coach Target Reading Assessment: (following completion of Lesson)</u> Lesson 5 Quiz, Lesson 10 Quiz		
	Summarization: Provide a summary of the text distinct from personal opinions	CC.1.2.6.A		Scholastic News (10% Summaries) Social Studies TBD											
	Text Structure: Use strategies including definition, classification, comparison/contrast, and cause/effect to organize information. Writing Organization: Use appropriate transitions to clarify the relationship between ideas and concepts. Include a concluding statement.	CC.1.4.6.D				The Three Little Pigs The True Story of the Three Little Pigs				Type 3 1. Common Core Coach: Lesson 2 Personal Narrative 2. Fractured Fairy Tale					PA Core Coach Benchmark 1 (At the end of Module 1): Buffalo paired passages page. 14-21 Part 2: Language Arts grammar pgs. 22-24 **Students do not need to complete Part 3 Writing because they will complete Personal Narrative through Target Coach**
	Textual Evidence: Use reasons and relevant evidence to support claims using credible sources and demonstrating an understanding of the topic.	CC.1.4.6.I		Chapter 5 Additional Resource: The True Accounts of Minnesota Frist Volunteers at Bull Run			Social Studies Chapter 1: What do you Think? Pgs. 34 35			Type 3: Solders Heart Chapter 3 After meeting the "colored" woman and watching the scenario how does the author portray Charlie's feelings toward her. Cite evidence and explain the importance. Solders Heart Chapter 5: How accurately do you believe Paulsen described the Battle of Bull Run? Cite textual evidence to support your answer					
Writing Style: Using precise language, domain-specific vocabulary, complex sentences, consistent voice, and formal style.	CC.1.4.6.K					Social Studies Chapter 1: What do you Think? Pgs. 34 35		Type 3 Common Core Coach: Lesson 2 Personal Narrative							

Inferences/Generalizations: Use textual evidence to make inferences and generalizations Textual Based Evidence: Cite evidence to support analysis of what the text says explicitly.	CC.1.2.6.B	Chapter 5 Additional Resource: The True Accounts of Minnesota Frist Volunteers at Bull Run		Social Studies Chapter 1: What do you Think? Pgs. 34-35	
Authors' Point of View: Determine the author's point of view and explain how it is conveyed in the text.	CC.1.2.6.D		Charlie Goddard's Letters Websites: Winona History.org & Findagrave.com		
Author's Purpose: Determine author's purpose and it is conveyed in the text.	CC.1.2.6.Da		Charlie Goddard's Letters Websites: Winona History.org & Findagrave.com		
Vocabulary: Determine the meaning of words and phrases in the text. Interpret figurative language as used in the text.	CC.1.3.6.F	Vocab Meanings Activity: Complete with any chapter of Soldier's Heart Connotative Meanings Show Feelings Activity Figurative Language: Chapter 4 Context Clues: Chapter 8	O Captain! My Captain!		
Paired Passages: Compare and contrast texts in different forms or genres with similar themes and topics	CC.1.3.6.H	Charlie Goddard's Letters & Chapter 9	O Captain! My Captain! Three Hundred Thousand More		

<p>4. Across Five Aprils (1100L)P:</p> <ol style="list-style-type: none"> The Real Boy (730L) This Means War (740L) <p>R:</p> <ol style="list-style-type: none"> The River (960L) <p>S:</p> <ol style="list-style-type: none"> Letters from Rifka (660L) <p>U:</p> <ol style="list-style-type: none"> Breadcrumbs (720L) Small Steps: The Year I Got Polio (890L) <p>V:</p> <ol style="list-style-type: none"> Stargirl (590L) Holes (660L) Charolette Doyle (740L) A Long Way From Chicago (750L) Far North (820L) Dogsong (930L) <p>W:</p> <ol style="list-style-type: none"> Counting by 7's (770L) Roll of Thunder, Hear My Cry (920L) <p>X:</p> <ol style="list-style-type: none"> Girl Who Owned a City (Novel) (660L) <p>Y:</p> <ol style="list-style-type: none"> Devil's Arithmetic (730L) Bull Run (extra) (810L) Mountain Dog (1050L) <p>Z:</p> <ol style="list-style-type: none"> The Boy in the Striped Pajamas (1080L) Across Five Aprils (1100L) 	<p>Solders Heart Chapter 5: *Use website for additional article</p> <p>How accurately do you believe Paulsen described the Battle of Bull Run? Cite textual evidence to support your answer</p>	<p>Charlie Goddard's Letters:</p> <p>Paulsen admits in the Author's Note the book is "partly a work of fiction" and Paulsen "had to take some minor liberties". According to the author of the website from the Winona County Historical Society, "The figure that emerges in the novel is a poor shadow to the historical Charlie Goddard" . After reading through Charley's letters after Gettysburg, would you agree with Paulsen's portrayal of Charley in the final chapter of the novel? Justify your position using evidence</p>			
					Author's Viewpoint Pre and Post Test