

**PA Core Curriculum Map  
ELA Grade 5 Module 5:**

Week	Skills/Strategies	Standard	Shared Reading <i>*Class Set*</i>	Writing DOK3 "Daily Journal Writing"	Mentor Text Interactive Read Aloud	Common Core Support Coach (Target) <i>*Shared Reading*</i>	Pennsylvania Core Coach	Assessments <i>Black and White Books</i>
4 weeks	Point of View	CC. 1.2.5.D			The Three Little Pigs		<p><b>Lesson 9: Reading Literature in Graphic Form</b> pg. 177-192 <b>Focus Skills</b> Graphic novel Make inferences Make connections Plot Structure Illustration Engage in collaborative discussions</p> <p><b>Lesson 11: Reading Scientific Nonfiction</b> pg. 219-234 <b>Focus Skills</b> Scientific nonfiction Cause/Effect Transition words Glossary Problem/Solution Engage in collaborative discussion Figurative language</p>	<p><b>Common Core Coach Assessments Benchmark 3: pgs. 58-81</b></p>
	Text Based Evidence (TBE) - provide text based evidence from 2-3 print or digital sources	CC. 1.4.5.S		*Students should be citing text based evidence with all writing responses.	The True Story of the Three Little Pigs			
	Opinion Writing - introduce the topic; support the topic with facts, reasons, and details from the texts; develop	CC.1.4.5. G-L		<u>Little Pigs/True Story:</u> Apply information from both texts to develop a persuasive argument as to who is telling the factual story.				
	Author's Viewpoint - identify the author's point of view and how it is supported	CC. 1.3.5.H						
	Main Idea (MI) - recall relevant information from print and digital sources	CC. 1.2.5.A						
	Summarize (S) - Information from print and digital sources	CC. 1.2.5.A						

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	Paraphrase (P) - Information from print and digital sources	CC. 1.4.5.W, CC1.4.5.G					
Important Standards to							
	Theme	CC. 1.3.5.A					
	Figurative Language - identify and interper	CC. 1.2.5.F					
	Context Clues	CC. 1.2.5.F, CC.1.3.5.I					
	Compare and Contrast	CC. 1.3.5.C					
	Multiple Meaning Words	CC. 1.3.5.I					