

**Grade 4**  
**PA Core Curriculum Map**

**ELA Grade 4 Module 1: Becoming a Close Reader through Reading Myths, Short Stories and Writing Fictional Narratives**

	Skills/Strategies	Standard(s)	HM Shared/Interactive Read Aloud	Shared Additional Resources: Strategy Target	CC Support Target Book Skill	Shared Reading Social Studies	Assessments	Interactive & Mentor Texts	Writing DOK3 "Daily Journal Writing"	Building Guided Reading Resources	Eligible Content Vocab	Grammar	Study Island			
9 Weeks	Main Idea/Details EQ: What is in the main idea of the text?	CC.1.2.4.A	The Stranger	<p align="center"><b>C.C. Support Target Reading Comp.: Lesson 2: Short Stories</b></p> <p>Things that Go Thump in the Night -Draw Inferences -Idioms, Adages, Proverbs</p> <p>What are Friends For? -Draw Conclusions -Point of View</p> <p>The Wolf Who Cried Boy</p> <p><b>Lesson 5: Historical Nonfiction</b></p> <p>Letter from Chinese Railroad Worker -Main Idea and Details -Firsthand Account</p> <p>Building the Transcontinental Railroad -Summarize -Secondhand Account</p> <p>The Vasa: A Mighty Ship Recovered</p>				<p><u>The Stranger:</u> What conclusion can you draw about the stranger's identity, use three pieces of evidence from the text? <u>Finding the Titanic:</u> If the author had not used "Finding the Titanic" as the title of his story, what title might he have used? Cite evidence from the text to support your evidence.</p>	Use read bin books to target students needs based upon reading level.	main idea details summary inference affix Greek/Latin roots story structure text features sequence figurative language	Sentences: -types of sentences -subject -predicate -combining sentences -combining subject and predicate -complex sentences -run on sentences Use Study Island Lessons 5f fragments and run owns Lessons taught from McGraw Hill Grammar pages 1-22.	Lesson 3a. Main Idea Detail				
	Summarize EQ: How do I use main idea and details to write a summary?	CC.1.2.4.A	The Stranger Akiak				<p><u>Finding the Titanic:</u> Construct a timeline showing the important events from "Finding the Titanic," Be sure to include events from both Robert Ballard and Ruth Becker <u>Akiak:</u> Write a newspaper article about what happened to Akiak and how she helped Mick win the race. Be sure to use the 5 W's strategy to include the main events of the story.</p>	Lesson 2 d. Summarizing Texts								
	Text Features EQ: Can you identify the text features and use them to understand the text?	CC.1.2.4.G CC.1.2.4.I	Akiak				<p><u>Gloria Estefan:</u> Identify three different text features the author uses. Pick one of these and develop a logical argument for why the author would use that feature.</p>						Lesson 3f. Graphic Features			
	Inferencing EQ: How do I use details from the text to identify what is not directly stated?	CC.1.3.4.B	The Stranger				<p><u>Gloria Estefan:</u> What do you learn about Gloria Estefan's personality from the way she recovered from her accident? Cite three pieces of evidence from the text to support your response. <u>The Stranger:</u> Formulate an idea by using information from the text of what may have happened if the stranger did not leave the Bailey's farm</p>							Lesson 2b. Drawing Inferences		
	Multiple Meaning Words EQ: Can you read the sentence and chose the meaning the best fits in the sentence?	CC.1.3.4.I	Akiak												Lesson 2j. Multiple meaning words	
	Story Structure EQ: How if the story be different if one of the five main elements were missing?	CC.1.3.4.C	Akiak Heat Wave!				<p><u>Akiak:</u> What might change in the selection if these elements were changed: if the lead dog were a young dog, if the setting were a warmer climate, if AKIAK had not gotten injured? Be sure to provide evidence from the selection for each event</p>									Lesson 3d Text Structure Lesson 2e Character Setting 2f, 2g plot, and 2k context clues
Important Standards to																
	Figurative Language EQ: What are the elements of figurative language used in this text?	CC.1.2.4.F	The Stranger Heat Wave!						<p><u>The Stranger:</u> Analyze how the author used figurative language to create suspense in the text. Heat Wave!: Analyze how the author used idioms and personification to make the text entertaining to the reader.</p>			Lesson 2m Figurative Meanings				

